

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

May 4, 2021
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Ryan called the meeting to order at 7:02 p.m.

Members present:

Barbara Ryan, President
Elana Levens-Craig, Vice President (via zoom)
Dianne El-Hajj, Clerk
Ken Fox, Member
Dustin Burns, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Ryan welcomed those in attendance and recited the District Mission.

3. Pledge of Allegiance

President Ryan led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Ryan presented the agenda for approval. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report

2. Three-year Local Control Accountability Plan (LCAP) Draft Summary

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, and Karl Christensen, Assistant Superintendent of Business Services, provided an overview of the Three-year Local Control Accountability Plan draft summary.

Dr. Pierce noted the presentation would include the Summary of Action Steps for the first year of the three-years LCAP. She explained the District has had several plans in addition to the Three-year LCAP, that will be presented at future meetings. Dr. Pierce noted the public hearing for the Three-year LCAP, will take place during the June 1

meeting, and presented for adoption at the June 15 meeting. She explained the Expanded Learning Opportunity grant would be coming forward at the next meeting and shared this grant funding is captured in the action steps within the LCAP and the additional template required by the State.

Dr. Pierce shared the District will be submitting the Annual LCAP 2019-20 and 2020-21 Learning Continuity Plan template in June along with the LCAP. She explained that in past years this annual update was a part of the LCAP and after this year it will be a part of the LCAP process, given the new template has it embedded. Dr. Pierce noted the Learning Continuity Plan was created for this year only.

Dr. Pierce shared a summary document for the proposed LCAP Action Steps. She explained these actions steps are based on our review of all the stakeholder input sessions that we had with the Board, staff, parents, and students. The themes include:

1. **ACCELERATING LEARNING:** Provide instructional materials focused on accelerating learning, reduce class size for more individualized attention, employ intervention teachers and instructional assistants, provide technology devices for Transitional Kindergarten students
2. **PROFESSIONAL DEVELOPMENT:** Increase/sustain professional learning for staff in specific areas and provide more choice; instructional strategies for accelerating learning; focused professional learning for English Learners, Special Education, and other student groups
3. **SOCIAL-EMOTIONAL LEARNING SUPPORT:** Increase counseling services, increase mental health support, better implementation of the social-emotional learning curriculum (Second Step)
4. **STRENGTHENING STUDENT CONNECTEDNESS:** Reduce class size and caseloads, reduce/eliminate combo classes, emphasize personal relationships with students, provide more extracurricular activities and electives
5. **CONTINUED IMPLEMENTATION OF SAFETY PROTOCOLS FOR IN-PERSON INSTRUCTION:** Provide necessary personal protective equipment, increase use of outdoor learning spaces and equipment for learning, improve HVAC systems and air quality

Mr. Christensen provided an overview the proposed additions to the LCAP actions steps based on this stakeholder input. He explained all costs were estimates and were not part of the presentation. Mr. Christensen noted the Core Programs were base programs; and Supplemental Services consisted of Professional Development, Technology Devices, Technology Infrastructure and Support; Digital Learning Software Systems; Curriculum Resource Teachers; Curriculum Leadership Team; Supplemental School Personnel; Bilingual Assistance; Summer Academic Program; Supplemental Instructional/Intervention Materials; Intervention Specialists; Transitional Kindergarten Program; Early Admission to Kindergarten Program; Santee Success Program; Class Size Reduction for Grades 4-8; Instructional Assistants; Alternative School Instructional Supports; Student Well-Being Initiatives; Student Mental Health Initiatives; Student Mental Health Initiatives; and Student Attendance Improvements; and Parental Involvement. Upon discussion, the Board asked that Administration present learning options for the 2021-22 school year.

2021-22 LCAP Actions and Services

DRAFT-Costs Not Finalized

Name	Action	Incr or Imp Services ?	Associated Goal(s)	2021-22 Estimated Costs	2022-23 Estimated Costs	2023-24 Estimated Costs
1.1 <i>Core Program</i>	<p>BASE: Provide a core/base program consisting of the following: 1) Appropriately credentialed and assigned highly qualified classroom teachers for maximum general education school-wide class size average for Grades TK-3 of 24:1 and district-wide class size average for Grades 4 - 8 of 32.1:1 2) A Principal for each school; and Vice Principals for schools with Grades 7-8, in accordance with established staffing guidelines 3) School office staff in accordance with established staffing guidelines 4) School Campus Aides in accordance with established staffing guidelines 5) School Instructional Media Technicians in accordance with established staffing guidelines 6) School Site (Day) Custodians and Night Custodians in accordance with established staffing guidelines 7) Centralized Nursing staff to provide health services for students in accordance with periodic workload distribution analysis and needs assessments 8) Sufficient centralized Psychologists to assess the needs of students and assist in the development of Individualized Education Plans (IEPs) 9) District level administrators, technology staff, maintenance staff, drivers, office support personnel, specialists, technicians, custodians, and clerks to support business, human resources, and instructional operations in accordance with periodic workload distribution analysis and needs assessments 10) Digital network devices and pathways to optimize access to technology resources that support classroom instruction and optimize staff productivity 11) Sufficient, standards aligned, instructional materials and resources to meet the Williams Settlement requirements and for students to acquire knowledge necessary for achieving proficiency in Common Core State Standards 12) On-going and regular Professional Development opportunities for staff to keep pace with changing requirements, technological advances, and growth expectations 13) Sufficient and optimal equipment, furniture, materials, and supplies; and safe, clean, functional facilities maintained in good repair; to support the Base Program 14) Centralized services such as electricity, natural gas, water and sewer, phone; both landline and cellular, property and liability insurance, and other professional, contracted, or routine services necessary to support the Base program 15) Employee compensation structure and work environment that attracts and retains highly qualified staff 16) Sufficient specialized personnel, equipment, instructional materials, and supplies to provide services for students with disabilities in accordance with their Individualized Education Plans (IEP) 17) Supplies, materials, and equipment needed to protect students and staff from transmission of COVID-19</p>	N	A	62,904,000	67,289,000	70,198,000

2021-22 LCAP Actions and Services

DRAFT-Costs Not Finalized

Name	Action	Incr or Imp Services ?	Associated Goal(s)	2021-22 Estimated Costs	2022-23 Estimated Costs	2023-24 Estimated Costs
1.2 <i>Professional Development</i>	<p>SUPPLEMENTAL: Provide supplemental Professional Development opportunities for teachers and paraprofessionals to support implementation of Common Core State Standards and to enhance learning for unduplicated count students and students with disabilities, including English Language Development for English learners: 1) 27 days per year for teachers to collaborate and engage in professional learning activities beyond their scheduled work day 2) Coding Academy for Grade K-8 teachers 3) Foundational Skills for Grade K-2 teachers 4) Literacy Continuity for Grade 3-8 teachers 5) Math Tasks for Grade K-5 teachers 6) Core Collaborative Work sessions with consultant 7) Cognitive Guided Instruction (CGI) training 8) Pilot Next Generation Science Standards (NGSS) curriculum 9) 2 day training for New Teacher Orientation 10) ELA Training for K teachers 11) Math Training for Grade K-5 teachers 12) Combination class planning sessions 13) Amplify Curriculum Training 14) NGSS Curriculum Training 15) College Preparatory Mathematics (CPM) Curriculum Training 16) History/Social Science Curriculum Training 17) Instructional Aides will be offered training on various topics such as digital learning, best practices in curriculum supports, and behavioral management strategies 18) Classified staff will be offered 2 days of training in first aid, CPR, and AED use 19) Classified staff have the opportunity to attend various workshops and conferences throughout the year as deemed appropriate by their manager 20) 0.90 FTE Director, Curriculum & Assessment to plan, coordinate, and oversee professional development opportunities for staff</p>	Y	A	\$1,438,000	\$1,354,000	\$1,422,000
1.3 <i>Technology Devices</i>	<p>SUPPLEMENTAL: Provide a digital device for every student to use daily for classroom instruction and to take on-line assessments, including unduplicated count students and students with disabilities; and for teachers and classified instructional staff to support student learning.</p>	Y	A	\$132,000	\$139,000	\$146,000
1.4 <i>Technology Infrastructure and Support</i>	<p>SUPPLEMENTAL: Provide a robust, reliable, secure, and scalable digital network to continually enhance and improve the instructional program, available resources, and staff productivity: 1) Continue funding a technology reserve to provide sufficient funding for replenishment of teacher devices, classified instructional support staff devices, student devices, and infrastructure equipment as they become obsolete 2) Upgrade network equipment to take advantage of the latest cybersecurity and communication protocols, and innovative instructional strategies 3) Provide 1.0 FTE Director, Instructional Technology to plan and coordinate provision of digital resources for teachers and students</p>	Y	A	\$2,580,000	\$410,000	\$410,000
1.5 <i>Digital Learning Software Systems</i>	<p>SUPPLEMENTAL: Provide Digital Learning Software Systems to include Content Management, Learning Management, Student Assessment, and Instructional resources and materials to supplement core curriculum for all students, including unduplicated count students and students with disabilities. Software to include: 1) Achieve 3000 2) Dreambox 3) Safari Montage 4) SchoolNET 5) SeeSaw</p>	Y	A	\$168,000	\$168,000	\$168,000

2021-22 LCAP Actions and Services

DRAFT-Costs Not Finalized

	Name	Action	Incr or Imp Services ?	Associated Goal(s)	2021-22 Estimated Costs	2022-23 Estimated Costs	2023-24 Estimated Costs
1.6	Curriculum Resource Teachers	SUPPLEMENTAL: Employ Teachers on Special Assignment to provide coaching support for classroom teachers, professional learning experiences, and curricular support in English Language Arts, Mathematics, Science, and technology integration that includes coaching on how to meet the needs of students needing additional support to succeed, including unduplicated count students and students with disabilities: 1) 3.0 FTE planned for all years of the LCAP	Y	A	\$375,000	\$393,000	\$413,000
1.7	Curriculum Leadership Team	SUPPLEMENTAL: Convene the Curriculum Leadership Team comprised of Administrators and Teachers, as needed, to inform decision-making regarding adoption of curriculum, curriculum guides, and intervention materials to support unduplicated count students and students with disabilities: 1) Science curriculum pilot for Middle School for 2021-22 2) Science curriculum pilot for Elementary Grades for 2022-23	Y	A	\$14,000	\$14,000	\$14,000
1.8	Supplemental School Personnel	TARGETED: Provide funding for schools to employ supplemental school personnel for intervention services to improve student learning and academic achievement by increasing monitoring and support for Foster Youth, Homeless, and low socio-economic students as defined in their Single Plan for Student Achievement (SPSA)	Y	A	\$42,000	\$45,000	\$47,000
1.9	Bilingual Assistants	TARGETED: Employ Bilingual Assistants for schools to support English Learner students in literacy and all content areas to support English Language Acquisition under the direction of a certificated teacher: 1) 5.25 FTE planned for all years of the LCAP	Y	A	\$193,000	\$202,000	\$213,000
1.10	Summer Academic Program	SUPPLEMENTAL: Operate a 4 week Summer Academy Program to promote learning recovery for students adversely impacted by the COVID-19 pandemic, including unduplicated count students, by providing academic intervention services with integration of digital resources: 1) Planned for Summer 2021 and 2022	Y	A	\$269,000	\$269,000	\$0
1.11	Supplemental Instructional/ Intervention Materials	SUPPLEMENTAL: Provide supplemental instructional/intervention materials, curriculum, equipment, systems, and software/apps to personalize and improve student learning for unduplicated count students and students with disabilities 1) Social/Emotional Learning Curriculum 2) Read 180 and System 44 for Students with Disabilities 3) RAZKIDS 4) Fountas and Pinnell LLI Kits 5) LEXIA 6) IReady English Language Arts and Math 7) Rosetta Stone for English Learners and Immigrant Students (English Language Acquisition) 8) Other supplemental evidence based instructional resources for English Language Acquisition 9) Various other IPAD APPS and instructional materials personalized for students based on their unique intervention needs	Y	A	\$791,000	\$100,000	\$100,000
1.12	Intervention Specialists	SUPPLEMENTAL: Employ Language Arts Specialists or Intervention Resource Teachers for personalized learning intervention with students who are performing at lower academic levels 1) 16.0 FTE planned for 2021-22, 9.0 FTE for subsequent years 2) Provide instructional support for English Learner students in literacy and all content areas in English language acquisition 3) Increase monitoring and support for Foster Youth, Homeless, and low socio-economic students	Y	A	\$1,926,000	\$1,193,000	\$1,252,000
1.13	Transitional Kindergarten Program	SUPPLEMENTAL: Provide a Transitional Kindergarten (TK) program for students who do not qualify for Kindergarten	Y	A	\$544,000	\$572,000	\$600,000

2021-22 LCAP Actions and Services

DRAFT-Costs Not Finalized

Name	Action	Incr or Imp Services ?	Associated Goal(s)	2021-22 Estimated Costs	2022-23 Estimated Costs	2023-24 Estimated Costs
1.14 Early Admission to Kindergarten Program	SUPPLEMENTAL: Provide an Early Admission to Kindergarten (EAK) program to supplement the Transitional Kindergarten (TK) program	Y	A	\$231,000	\$243,000	\$255,000
1.15 Santee Success Program	SUPPLEMENTAL: Provide a temporary alternative instructional setting by referral with low class size for at-risk students with significant behavioral issues in order to improve performance on General Education objectives (Santee Success Program or SSP)	Y	A	\$149,000	\$156,000	\$164,000
1.16 Class Size Reduction for Grades 4-8	SUPPLEMENTAL: Temporarily reduce class sizes in General Education Grades 4-8 to enhance safety and promote learning recovery in response to COVID-19 pandemic impacts to classroom instruction during 2020-21: 1) Employ additional teachers 2) Install portable classrooms at certain schools, as needed	Y	A	\$3,697,000	\$2,537,000	\$0
1.17 Instructional Assistants	SUPPLEMENTAL: Provide Instructional Assistants for General Education classrooms to promote learning recovery in response to COVID-19 pandemic impacts to classroom instruction during 2020-21: 1) Planned for 2021-22 only 2) Provide support for English Learner students in literacy and all content areas in English language acquisition under the direction of a certificated teacher 3) Provide support for Unduplicated Count students in literacy and mathematics under the direction of a certificated teacher	Y	A	\$422,000	\$0	\$0
1.18 Alternative School Instructional Supports	SUPPLEMENTAL: Provide temporary additional instructional supports to the Alternative Education Program to enhance services provided to students whose parents/guardians prefer this option over traditional, in-person instruction: 1) Hire additional Alt School Teacher(s), as needed, temporarily for the 2021-22 school year 1) Hire Special Day Class teacher(s) temporarily for the 2021-22 school year	Y	A	\$88,000	\$0	\$0
2.1 Student Well-Being Initiatives	SUPPLEMENTAL: Provide behavioral improvement programs; school connectedness endeavors; and other student well-being initiatives and train staff on implementation: 1) Implement Thrively APP for middle school students to identify their interests and career choices. Encourage schools to offer middle school elective courses in career exploration. 2) District will offer Professional Development opportunities to address the behavioral intervention program and promote student well-being 3) Develop and implement various performing and visual arts electives and opportunities 4) Conduct an annual student survey to determine the level of safety and connectedness felt by students	Y	B	\$33,000	\$33,000	\$33,000
2.2 Student Mental Health Initiatives	SUPPLEMENTAL: Employ Counselors/Social Workers for academic and behavioral supports to address the social and emotional learning needs of students and to work with unduplicated count students, students with disabilities, and parents toward College and Career Readiness 1) 9.0 FTE planned for 2021-22; 7.0 FTE planned for subsequent 2 years 2) Increase monitoring and support for Foster Youth, Homeless, low socio-economic students, and students with disabilities 3) Track progress for students who are chronically absent and provide support 4) 0.50 FTE of Director Community Collaborative for overseeing and monitoring mental health/counseling services and social-emotional learning for Foster Youth, Homeless, and low socioeconomic students	Y	B	\$1,011,000	\$836,000	\$879,000

2021-22 LCAP Actions and Services

DRAFT-Costs Not Finalized

Name	Action	Incr or Imp Services ?	Associated Goal(s)	2021-22 Estimated Costs	2022-23 Estimated Costs	2023-24 Estimated Costs
2.3 Student Attendance Improvement	SUPPLEMENTAL: Develop and implement a comprehensive student attendance improvement plan to include: 1) 0.50 FTE Director Pupil Services for overseeing attendance improvement and reduction of chronic absenteeism 2) Attendance incentives 3) Regular data analysis to identify issues early 4) Increased focus on chronic absentee students to monitor and track progress 5) Increased monitoring and support for Foster Youth, Homeless, low socio-economic students, and students with disabilities 6) Effective use of Student Attendance Review Team (SART) contracts, District Attendance Review Team (DART), and Student Attendance Review Board (SARB) referrals	Y	B	\$84,000	\$89,000	\$93,000
3.1 Parent Involvement	SUPPLEMENTAL: Provide workshops, coordinate community resources, and expand use of electronic and face-to-face methods for parents to connect and engage within the school community: 1) 0.50 FTE of Director Community Collaborative to oversee improving and increasing parent involvement 2) Implement a District APP to improve parent communication and engagement 3) Design at least 3 parent outreach programs that incorporate each school's instructional program for delivery to parents and families	Y	C	\$81,000	\$81,000	\$81,000
District-Total				\$77,172,000	\$76,125,000	\$76,488,000

C. PUBLIC COMMUNICATION

President Ryan explained that given the current circumstances with COVID-19, the public was given the opportunity to submit comments online or by phone prior to the meeting. There was one (1) public comment. Public comments were shared with the Board and Superintendent prior to the meeting.

ID	First Name and Last Name	Representing	Public Comment
1	Cindi Schulze	JH Science Teacher	I would like to address the board again about our junior high program this year. It has been wonderful having all 28 students back in my classroom at one time and having a longer block each day to teach my students the wonder of science. I feel that I am able to meet the needs of each student academically with more quality and without the rush of a shorter 30 minute period. However, I am still struggling with the equity piece. My students who are working upstairs do not have the same opportunities that the students downstairs have. We will do our best, as all teachers do, to try and meet their needs for the remainder of the school year but I do hope that you will think long and hard about this issue. And yes, it is an issue! In middle school, we are asked to teach students to prepare for high school. Without the opportunity to rotate into multiple rooms and experience the changing of environments, I feel that we are doing some harm to our middle schoolers' development. Not to mention that they are missing out on incentive activities, clubs, electives, PE, and spending social time with their friends. (It breaks my heart to tell students that they can't hang out with their friends because they are from another cohort!!) It has been a tough year for all of us. Please look to the science and make educated decisions when deciding how to proceed next year. Thank you for your time.

D. CONSENT ITEMS

President Ryan shared comments from the public were requested in advance and there were no public comments on consent items.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Revolving Cash Report
- 2.3. Acceptance of Donations, Grants, and Bequests
- 2.4. Approval/Ratification of Agreements for Mileage Reimbursement in Lieu of District Transportation
- 2.5. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.6. Adoption of Resolution No. 2021-24 Requesting Temporary Transfer of Funds
- 2.7. Approval of Interdistrict Attendance Agreements
- 2.8. Adoption of Resolutions Authorizing Specific Designated Agents
- 2.9. Authorization to Purchase Fresh Produce from Sunrise Produce
- 2.10. Approval of Transportation Agreement with the Boys and Girls Club
- 3.1. Approval of Individual Services Agreement with Sierra Academy for Nonpublic School Services
- 3.2. Ratification of Individual Services Agreement with San Diego Center for Children Nonpublic School Services
- 3.3. Approval of Affiliation Agreement with Eastern New Mexico University for Speech Language Pathology Clinical Placement
- 3.4. Approval of COVID-19 Related Amendments to 2020-21 Nonpublic School Master Contracts
- 4.1. Personnel, Regular
- 4.2. Adoption of Resolution 2021-30 to Reduce and/or Eliminate Classified Non-Management Positions
- 4.3. Approval to Renew Services with PowerSchool (TalentEd) Applicant Tracking for the 2021-2022 School Year

Member Burns moved approval of Consent Items.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. 2021-21 School Reopening Update/COVID-19 Update

Superintendent Baranski shared the cohort integration is going well. She noted Chet F. Harritt had numerous cases reported and Administration was looking for patterns of transmission. Superintendent Baranski shared there were two cases reported within the same cohort but explained that both of those students had an adult within their household who had also tested positive, and it was determined the transmission did not happen at school.

1.2. Review/Adoption of Santee School District Governance Standards

Superintendent Baranski presented the revised Governance Standards for review and adoption. She explained the Board of Education adopts the Santee School District Governance Standards as a guideline to help increase effectiveness and improve the quality of governance and leadership for the District. Member El-Hajj moved approval.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

Business Services

2.1. Approval of Monthly Financial Report

Karl Christensen, Assistant Superintendent of Business Services, reported the monthly financial report was for cash and budget revision transactions posted through March 31, 2021; and shared the District is projected to meet all financial obligations with internal cash. He shared the District ended the month with a cash balance in the General Fund of approximately \$14,722,320. Mr. Christensen explained the updated reserve percentage will be presented during the June 15 meeting. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

2.2. Award of Bid #2021-075-002, Asphalt Replacement at Prospect Avenue School

Karl Christensen, Assistant Superintendent of Business Services, presented Award of Bid #2021-075-002, Asphalt Replacement at Prospect Avenue School for approval. Member El-Hajj moved to award the bid to Kirk Paving, Inc.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

Human Resource/Pupil Services

3.1. Adoption of San Diego County Office of Education and Santee School District Plan for Serving Expelled Pupils

Tim Larson, Assistant Superintendent of Human Resources, presented the San Diego County Office of Education and Santee School District Plan for Serving Expelled Pupils for adoption. Member Burns explained he supported the plan but abstained due to being employed by the San Diego County Office of Education. Member El-Hajj moved approval.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Abstained</u>
<i>Vote:</i>	<u>4-1</u>	<i>El-Hajj</i>	<u>Aye</u>		

F. BOARD POLICIES AND BYLAWS

President Ryan explained item F.1.1. were second readings of Communication with the Public (BP 1100); Media Relations (BP 1112); District and School Web Sites (BP 1113); and Agenda Meeting Material (BB 9322). She noted item F.1.2. were first readings of Board Policies (BP) Commendations and Awards (BP 1150); Political Processes (BP 1160); and School Connected Organizations (BP 1230). She encouraged the Board to review and discuss any questions with administration.

1.1. Second Readings of Board Bylaws (BB):

- **BP 1100 – Communication with the Public**
- **BP 1112 – Media Relations**
- **BP 1113 – District and School Web Sites**
- **BB 9322 – Agenda Meeting Material**

1.2. First Readings of Board Bylaws (BB):

- **BP 1150 – Commendations and Awards**
- **BP 1160 – Political Processes**
- **BP 1230 – School Connected Organizations**

Member Burns moved approval of Second Readings: Communication with the Public (BP 1100); Media Relations (BP 1112); District and School Web Sites (BP 1113); and Agenda Meeting Material (BB 9322).

<i>Motion:</i>	<u>Burns</u>	<u>Ryan</u>	<u>Aye</u>	<u>Fox</u>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<u>Levens-Craig</u>	<u>Aye</u>	<u>Burns</u>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<u>El-Hajj</u>	<u>Aye</u>		

H. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association President, had no report, but expressed her gratitude for being invited to the Sycamore Canyon Learning Resource Center dedication ceremony. Mrs. Hirahara shared it was a pleasure to represent teachers and view the new building.

I. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski discussed the ribbon cutting ceremonies, of the new Learning Resource Centers, at PRIDE Academy and Sycamore Canyon schools. She recognized the Board for their ongoing commitment for making these projects possible.

Superintendent Baranski shared this year's promotion schedule and the Board selected their assignments.

Superintendent Baranski shared that as the meeting agenda is being prepared, concerns arose on the number of items on consent, in comparison to discussion and/or action items; and inquired on the Board's preference. President Ryan explained it is best to have some items for discussion to inform the public about the item(s) being presented. Member Levens-Craig suggested that over the next few meeting, Board members note any items they would have liked to see for discussion and/or action. Member Fox noted it was past practice for the acting President and Superintendent to set the agenda but agreed with Member Levens-Craig's suggestion. President Ryan encouraged Board members to let her know if they saw a consent item that they would have like to have seen on discussion.

Superintendent Baranski shared that during their presentation, the Measure S Independent Oversight Committee (ICOC) had shared the idea of using Santee Magazine as an option to distribute the Annual Community Report. She shared a final draft of the article and upon discussion, the Board shared their support of moving forward with publicizing the report in the next edition of Santee Magazine.

Superintendent Baranski shared a proposed mural project at PRIDE Academy. She explained part of the mural is visual from the outside of the school and wanted to make sure the Board was aware. Member Burns expressed his gratitude for bringing the mural forward to the Board and the importance of being "good neighbors." There were no concerns from the Board on the mural.

Member Burns inquired on the status of the District "app." Superintendent Baranski noted the app became operational after spring break. The schools have received minimal training on the use and are aware the calendar items sync to the app. Superintendent Baranski noted she would be meeting with the communication consultant to hear the outcome of the communication survey; and this would be another avenue to learn the parents' thoughts on using the app as a mean of communication. The proposed launch of the app is in the fall.

Member Burns noted the ribbon cutting ceremonies were well organized and highlighted the buildings accordingly. He expressed his appreciation to everyone involved. Member Burns commended PRIDE Academy for the visibility of their character signs throughout the campus; and suggested they be used as a model. He commended site administration and staff for their work. Member Burns expressed his gratitude to Mayor John Minto, and Council Member Dustin Trotter, for attending the ribbon cutting ceremonies. He shared holding a conversation with Mayor Minto on the future availability of Santee TV and the possibility of showcasing District events.

Member Fox shared enjoying attending the ribbon cutting ceremonies; and noted visiting Carlton Oaks and Sycamore Canyon schools. He shared the rooms look larger without the plexi-glass on the desks.

Member El-Hajj shared enjoying the ribbon cutting ceremonies and seeing the projects finalized. She noted being on nine campuses, in the last two weeks, and shared feeling like Santee schools are ahead in the organization, cleanliness, and procedures for keeping everyone safe.

Member Ryan agreed with everyone's sentiments on the ribbon cutting ceremonies.

Member Levens-Craig enjoyed attending the ribbon cutting ceremonies and having the student representatives at the events. She noted it was Teacher Appreciation Week and expressed her gratitude towards teachers.

J. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov't. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)
2. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 8:14 p.m.

K. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 10:27 p.m. and reported a dispute arose regarding a student's special education program. It was moved by Member El-Hajj, seconded by Member Burns to reach a settlement in an anticipated litigation regarding a student's special education program. The agreement involved a release of potential District liability.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

L. ADJOURNMENT

With no further business, the regular meeting of May 4, 2021 was adjourned at 10:27 p.m.



Dianne El-Hajj, Clerk



Dr. Kristin Baranski, Secretary